#### **SCH3U1**

# $\begin{array}{c} \underline{\text{Today's Learning goals:}}\\ \checkmark \qquad & \text{Review history of the atomic model}\\ \checkmark \qquad & \text{Practice using standard atomic notation}\\ \checkmark \qquad & \text{Introduce radioisotopes} \end{array}$

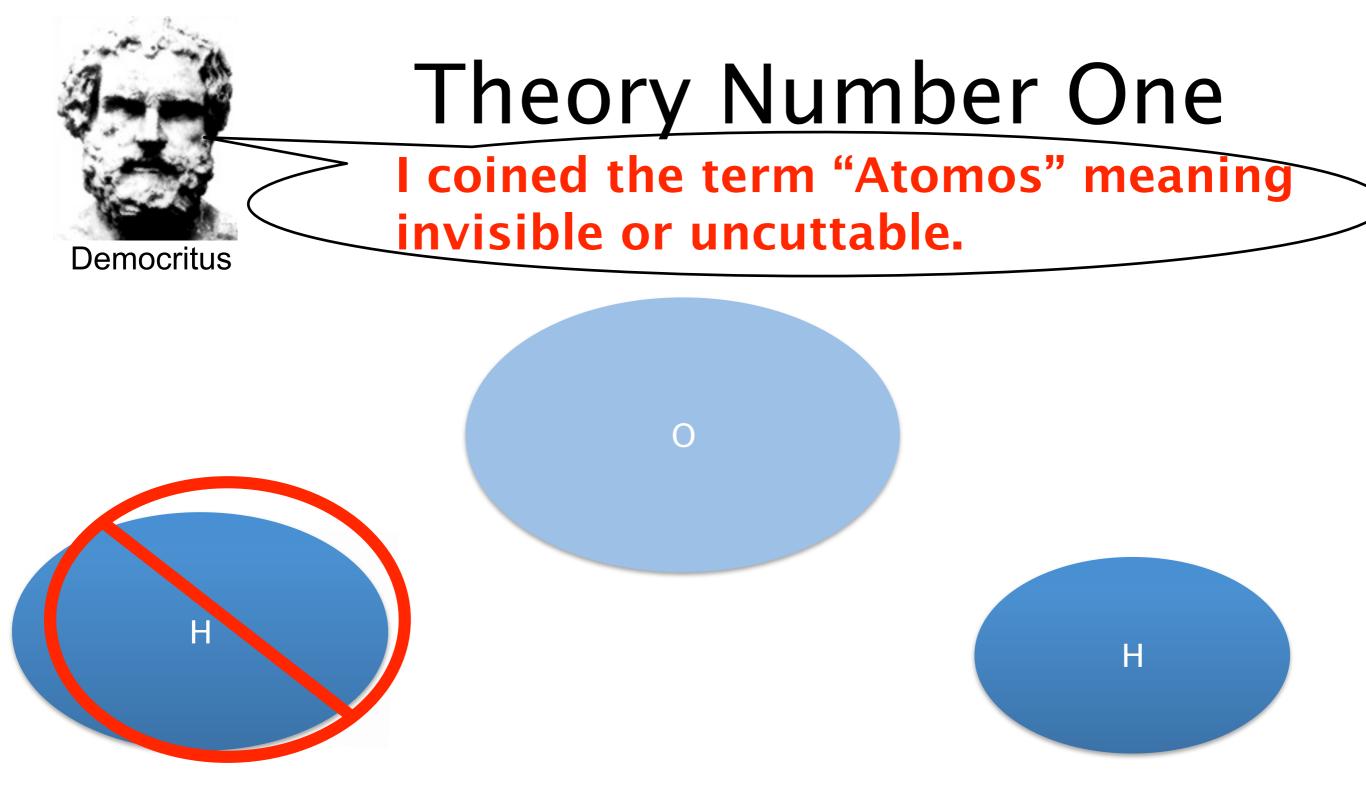
#### This presentation and more can be found at <u>http://Lorenowicz.weebly.com</u>

#### ATOMIC MODEL TIMELINE

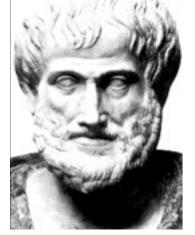
# **Ancient Greek Theories**

#### 400 – 350 B.C





#### Matter cannot be divided forever: that there is a tiniest unit that can't be divided anymore



#### Theory Number Two

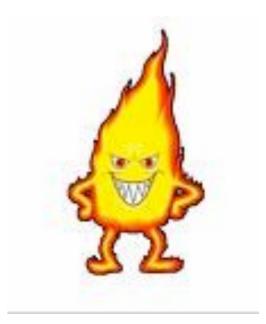
Aristotle

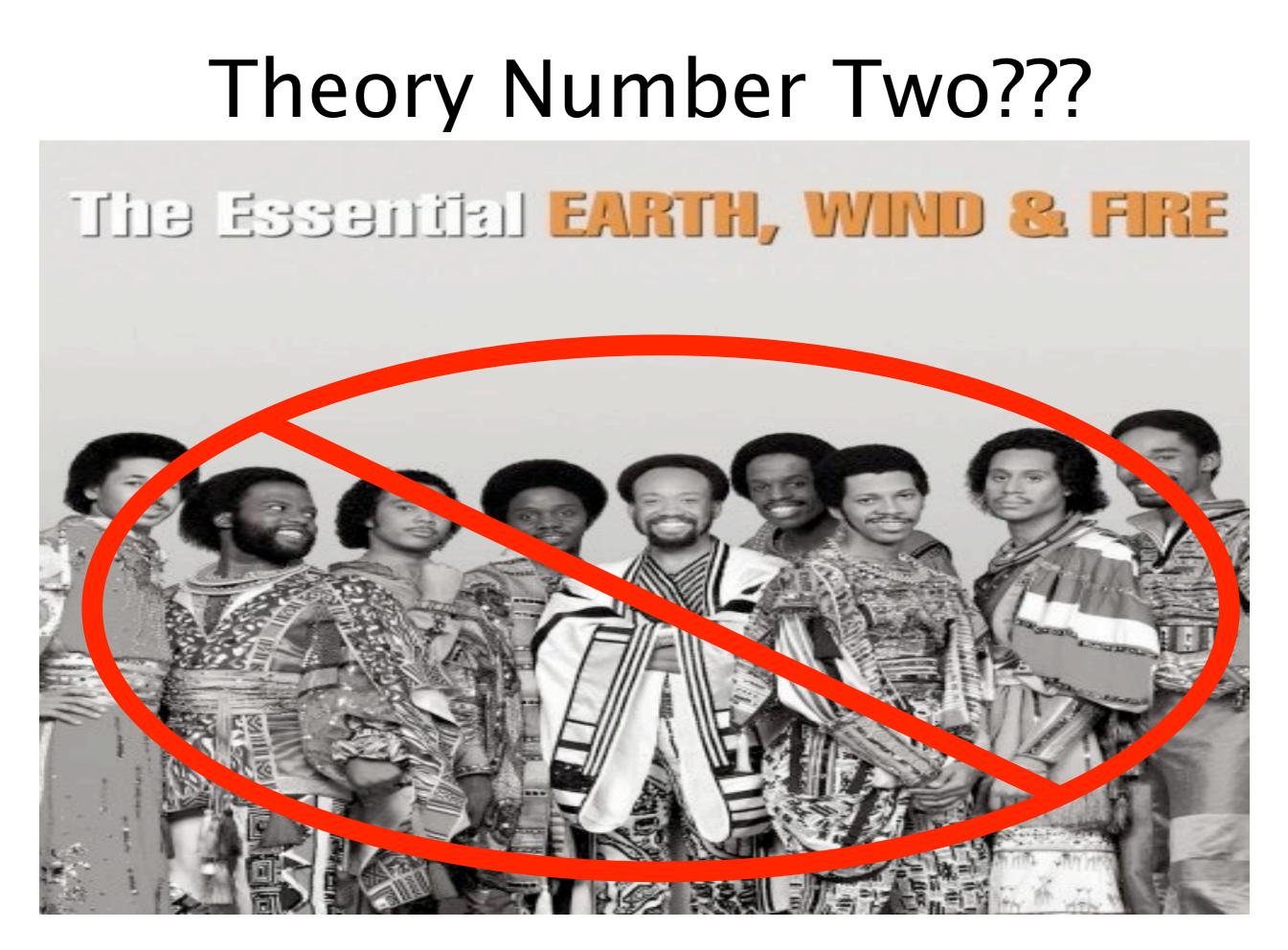
# • Everything is made of four elements : earth, water, air and fire...









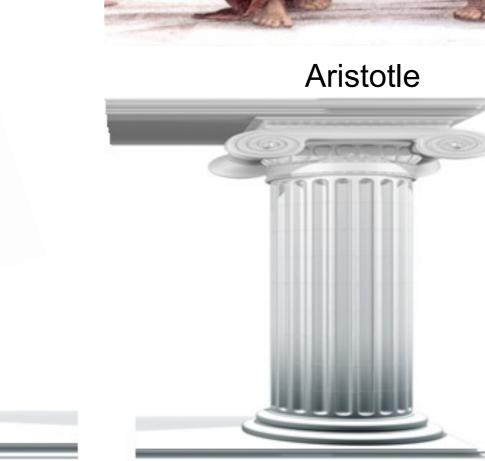


#### ATOMS

Democritus

#### WIND & FIRE





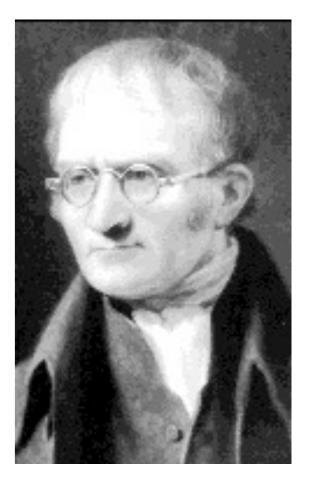


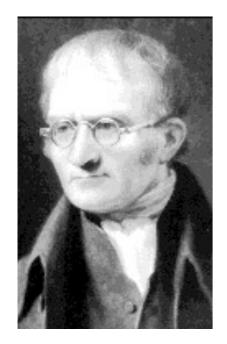
## ATOMIC MODEL TIMELINE

#### **2000** years later!!! We still believed in the four elements!!!

1800

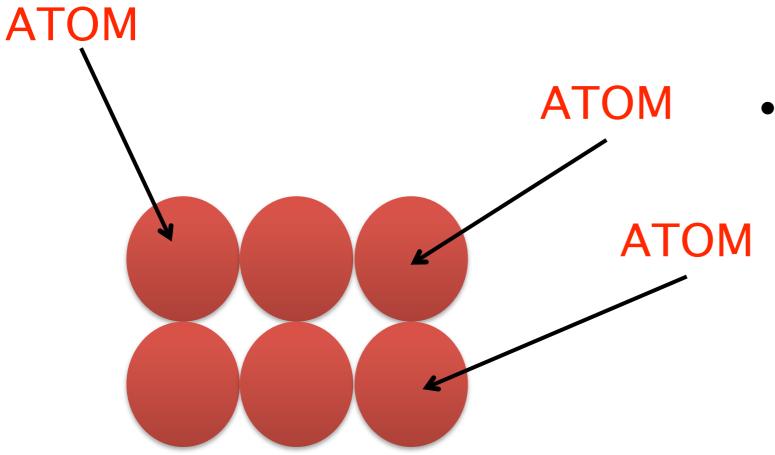
Dalton proposed a modern atomic model based on **experiments** and not on logic and reason like Aristotle





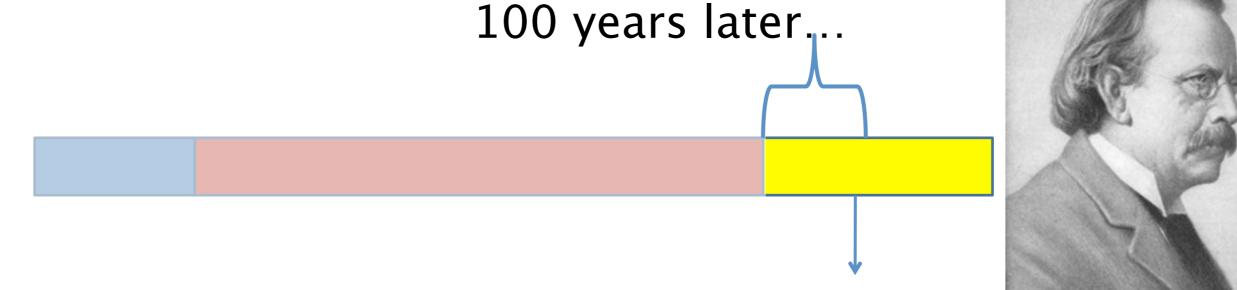
#### Dalton Says...

- Atoms are small indestructible, indivisible particles
   All Matter
  - All Matter is made up of atoms



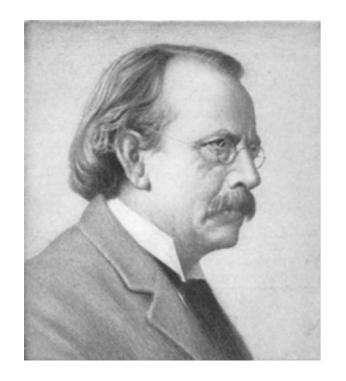
 Atoms of the same element look alike, have the same mass and act alike.





# Thompson came along and added the negatively charged Electron in the model e<sup>-</sup>

1900



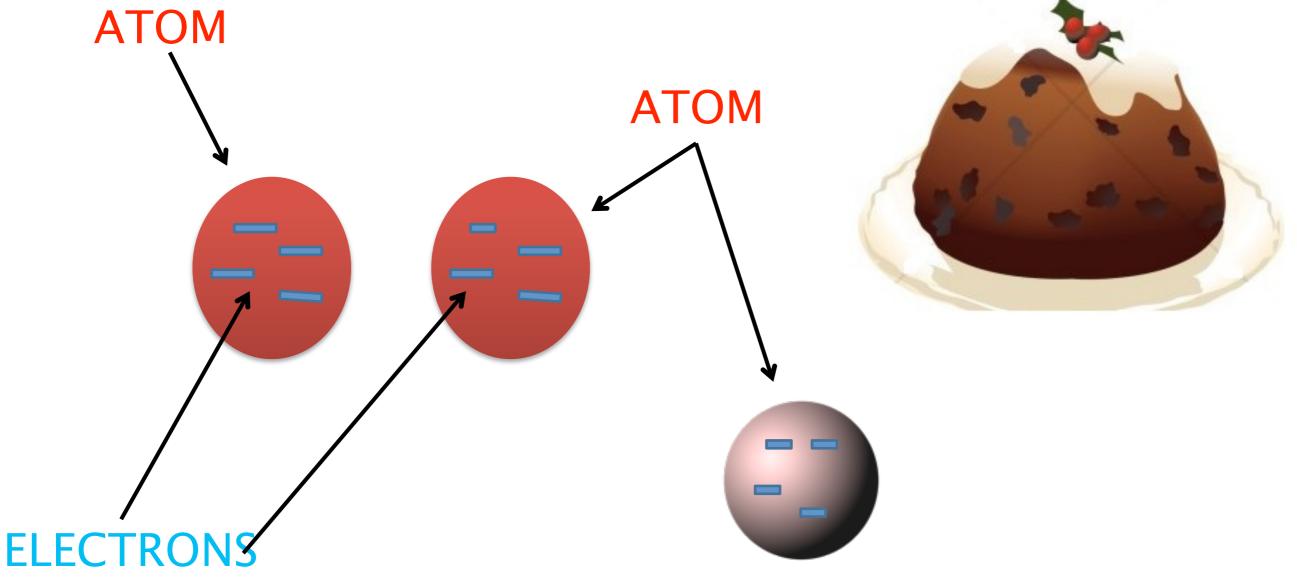
#### Thompson

- Materials, when rubbed, develop a charge difference.
- When this matter is passed through an evacuated tube there is a small mass and are negatively charged.
- Thompson figures that these negatively charged subunits are found inside each atom!

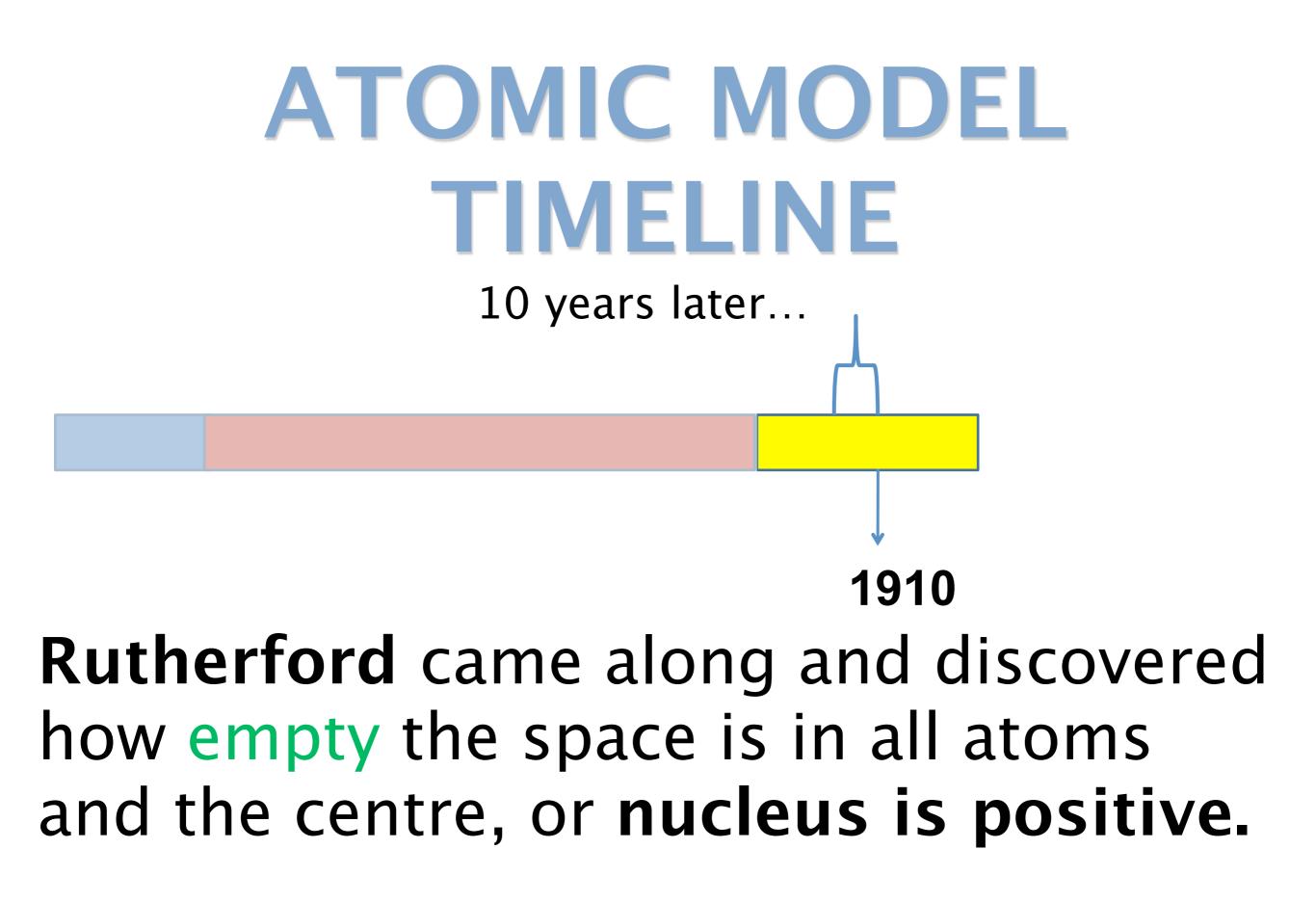
#### CHANGE THE MODEL



#### Thompson Plum Pudding Model

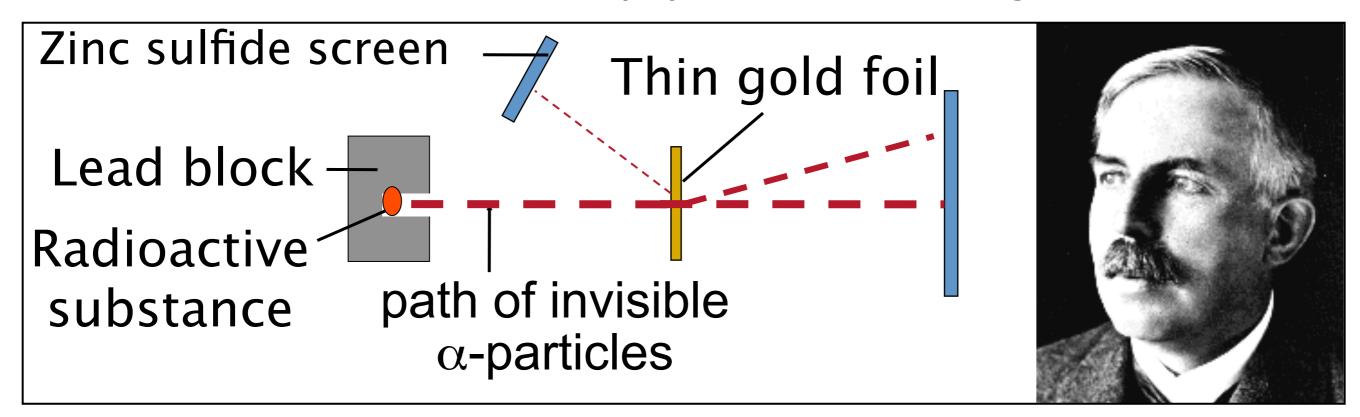


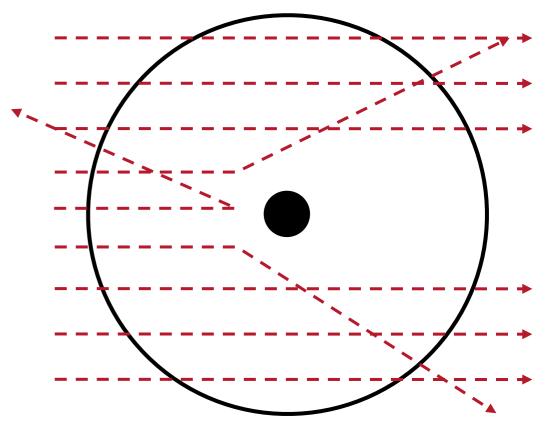
Sunday, September 9, 2012



#### Ernest Rutherford

•Rutherford shot alpha ( $\alpha$ ) particles at gold foil.



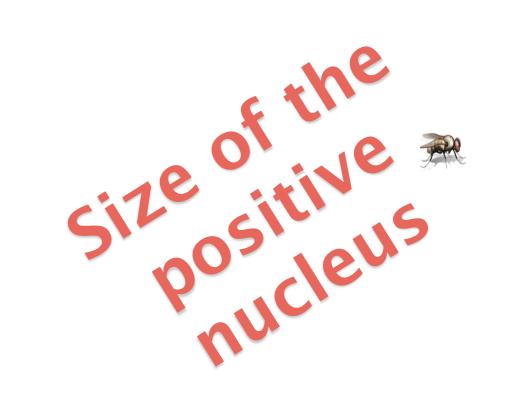


#### Rutherford's Findings

Most particles passed through the foil

-So, atoms are mostly empty.





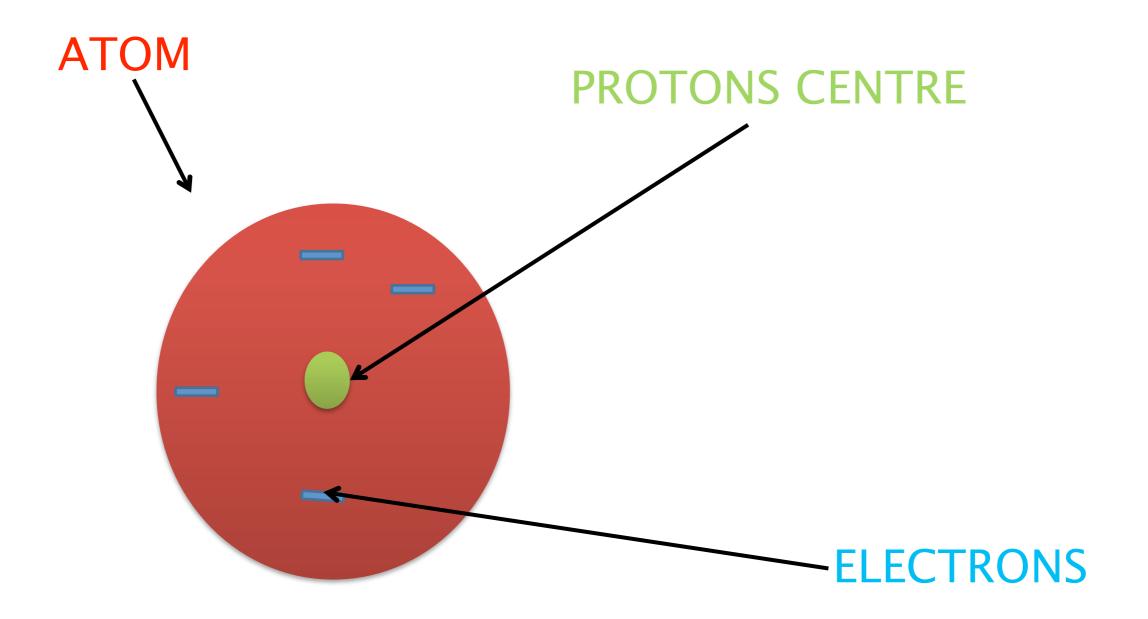
 Some positive α-particles deflected or bounced back!
 Thus, a "nucleus" is positive & holds

most of an atom's mass.

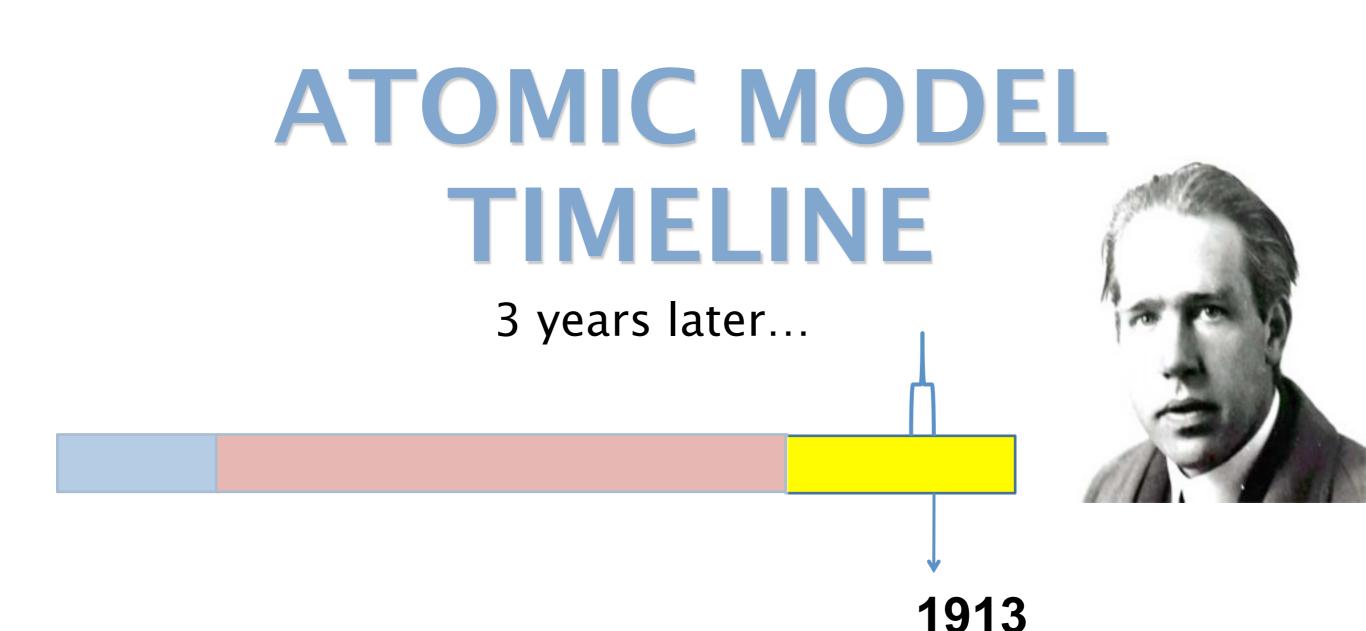
#### CHANGE THE MODEL



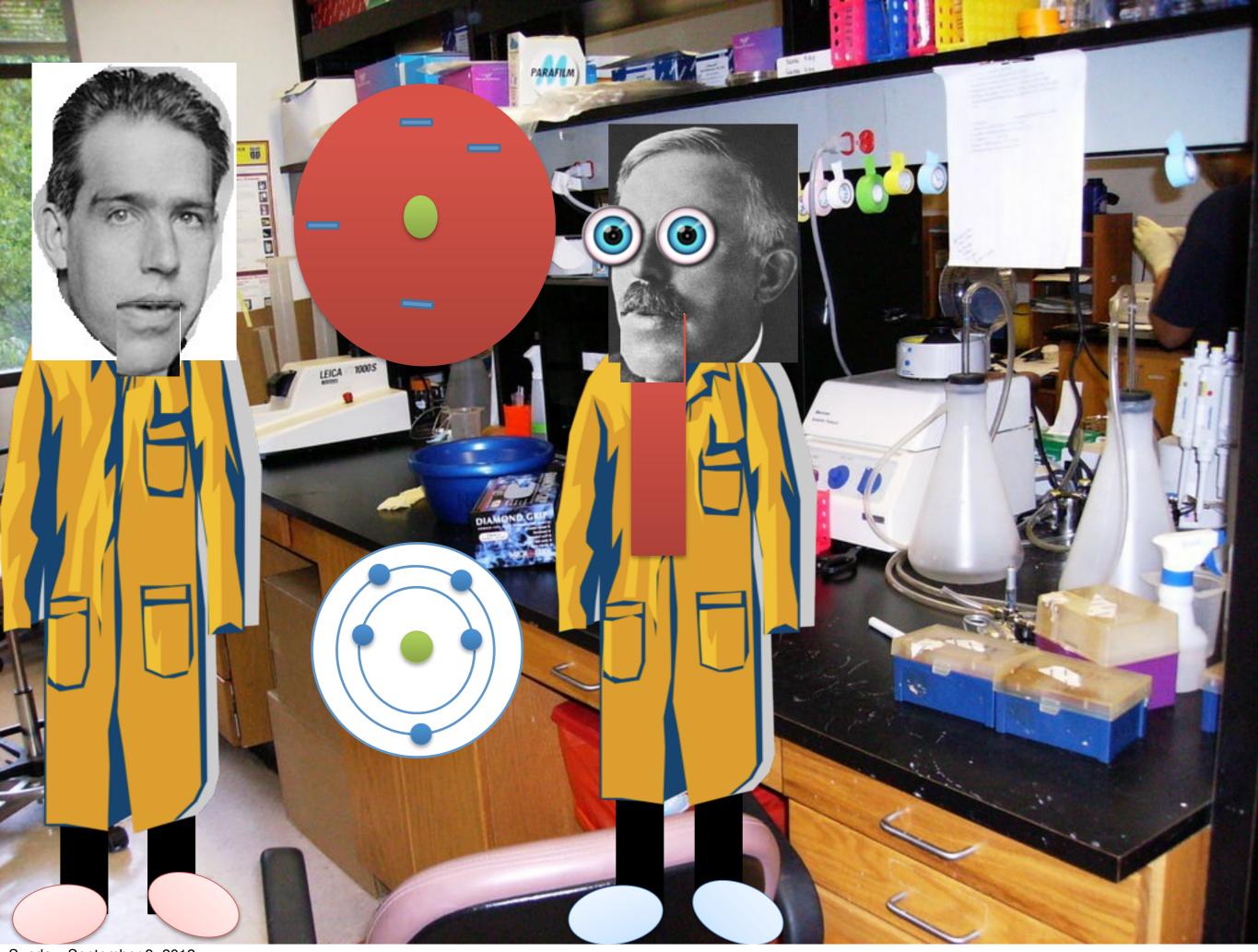
#### **Rutherford Model**



Sunday, September 9, 2012



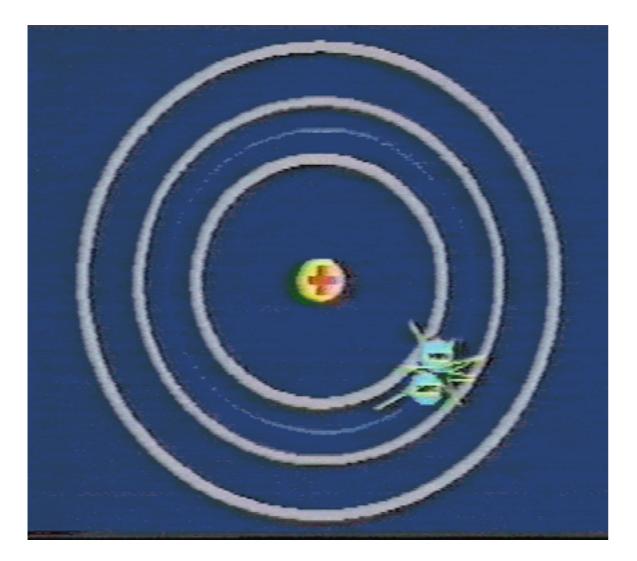
#### **Bohr** while working under Rutherford, published his model that the electrons orbits the nucleus in energy shells!

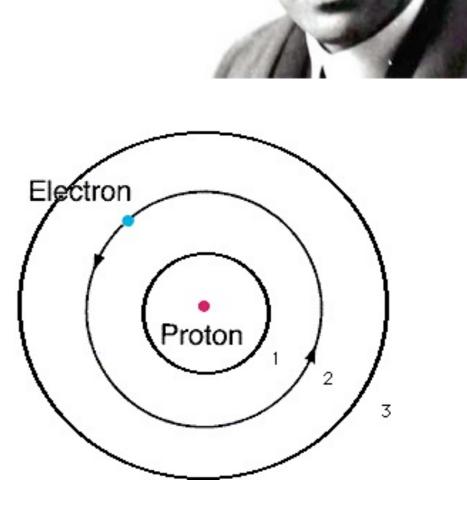


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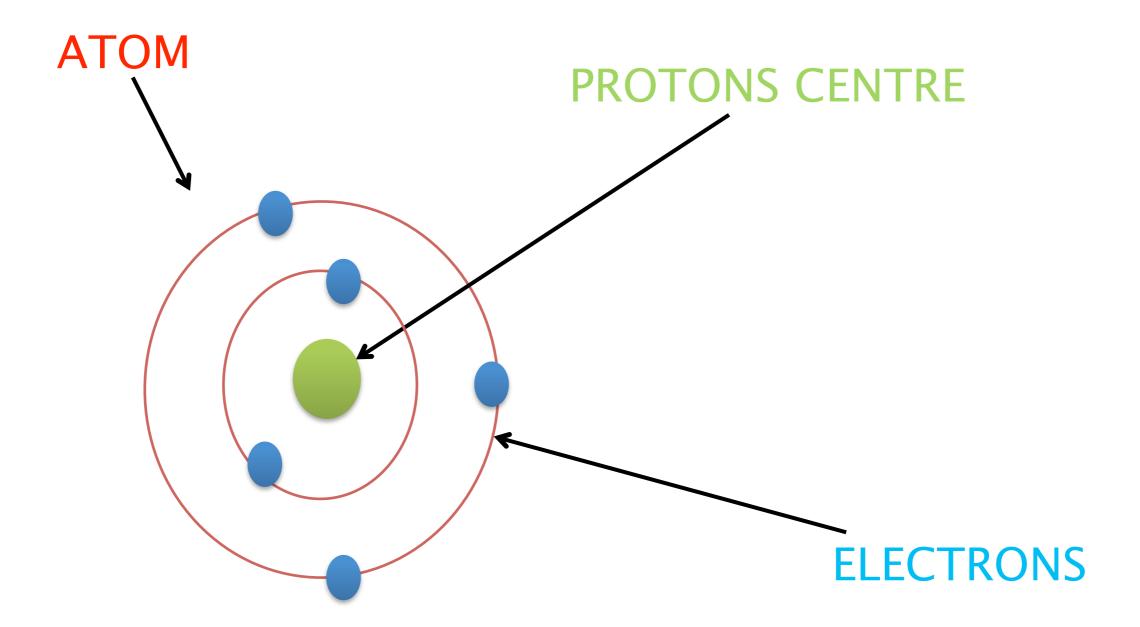
#### Bohr Says

• Electrons circled the nucleus!





#### **Bohr Rutherford Model**



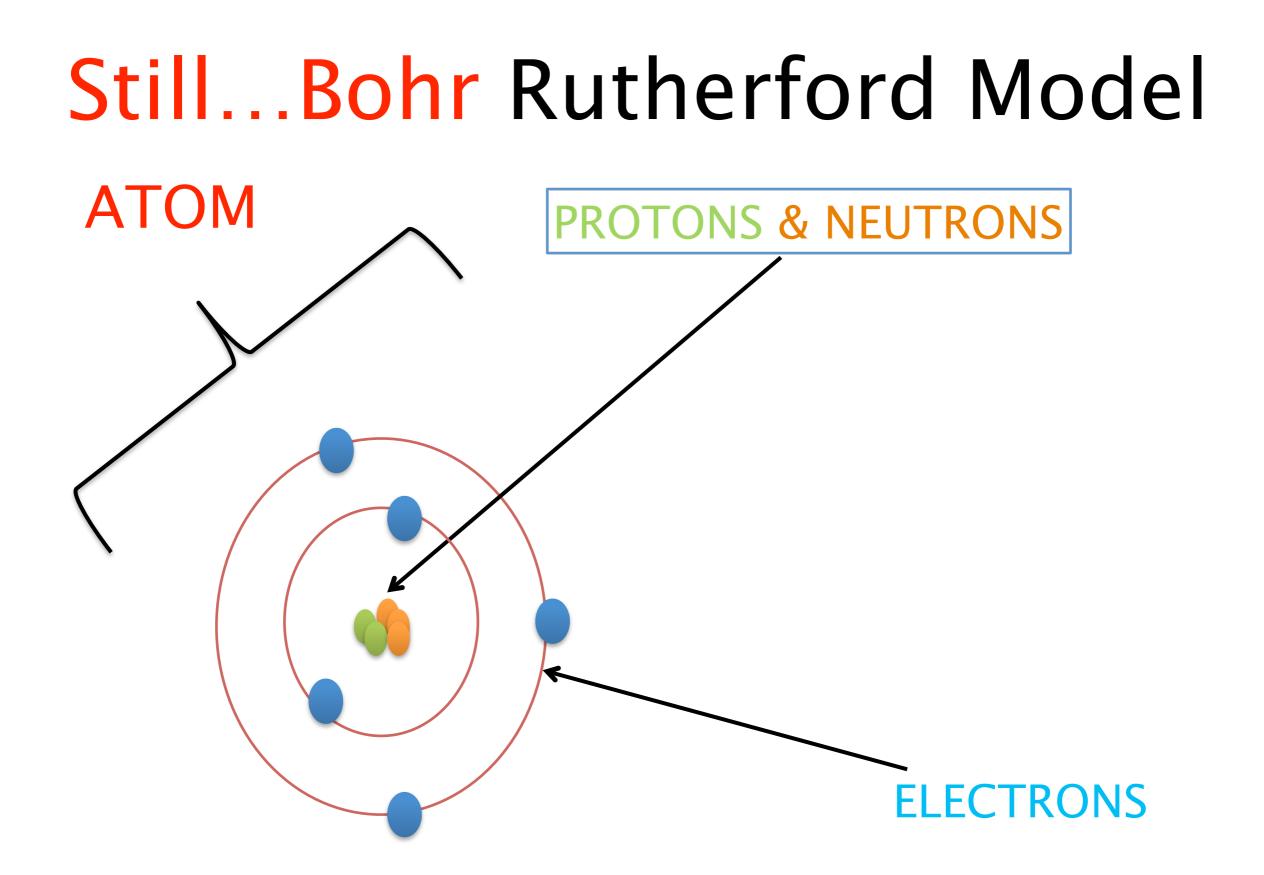
# ATOMIC MODEL TIMELINE

19 years later...



#### 1932

# **Chadwick** in 1932, ran experiments to prove the existence of **neutrons**.



Dalton's atomic theory was one of the most important theories in chemistry. In this theory, atoms were considered to be

(a) tiny indivisible spheres.(b) the same for all elements.(c) made up of smaller particles.(d) positively charged.

The atomic model has been modified many times over the years. This happened because

(a) scientists have become smarter with time.(b) new evidence became available to scientists.

(c) the actual nature of the atom has changed with time.

(d) more elements were discovered.

Which scientist first proposed the existence of the nucleus in atoms?

(a) Rutherford
(b) Bohr
(c) Thomson
(d) Dalton

In a famous experiment, Rutherford bombarded a thin sheet of gold with high-speed, positively charged particles. Based on the behaviour of these particles, Rutherford proposed that atoms had

(a) a very small, positively charged, dense region in the centre of the atom.

(b) a very small, negatively charged, dense region in the centre of the atom.

(c) very small, positively charged particles that moved at high speed.

(d) equal numbers of positive and negative particles.

In Rutherford's famous experiment, what surprising observation did Rutherford make?

(a) All of the alpha particles went straight through the foil.

(b) Most of the alpha particles bounced back from the foil.

(c) A few alpha particles bounced back from the foil.

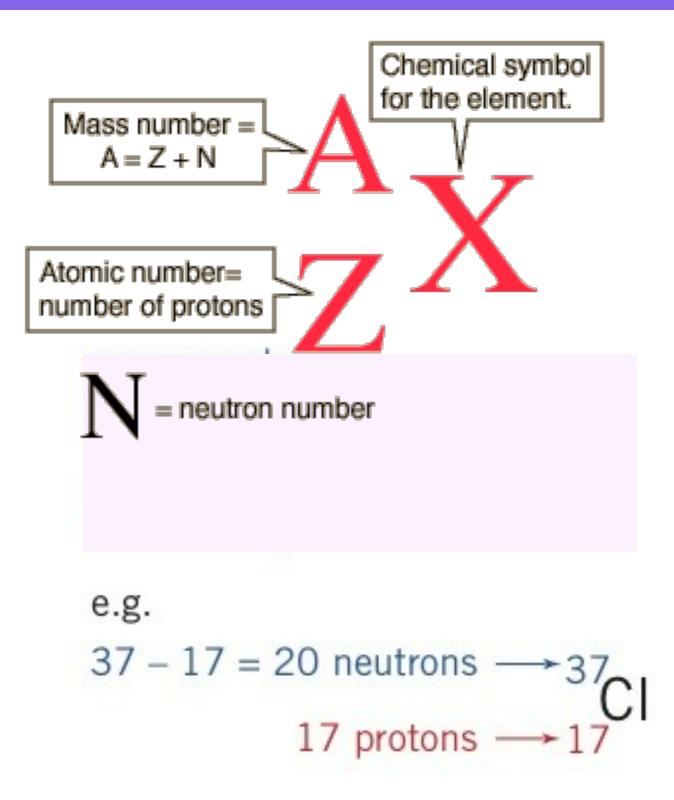
(d) None of the alpha particles went straight through the foil.

According to the Rutherford model of the atom, most of the space that an atom takes up consists of

(a) protons.(b) a nucleus.(c) neutrons.(d) empty space.

# How did you do?

#### Using Standard Atomic Notation



#### Try it!

$$^{107}_{47}Ag$$

$$^{109}_{47}Ag$$

- Protons:
- Neutrons:
- Electrons:
- <u>Isotopes</u> are atoms of the same element with the same number of protons, but have a different number of neutrons
- Same atomic number, but different atomic mass

## What about electrons?

- Atomic number = number of protons
- Atomic mass = number of protons + neutrons
- If neutral, protons = electrons
- If an ion, look at the charge and deduce the difference between protons and electrons

## Ion Examples

- ${}_{12}{}^{24}Mg^{+2}$
- Protons:
- Neutrons:
- Electrons:
- Remember, it's a CATION and should have less electrons than protons!!!

## Ion Examples

- 35<sup>81</sup>Br <sup>1-</sup>
- Protons:
- Neutrons:
- Electrons:
- Remember, it's an ANION and should have more electrons than protons!!!

#### 2.1.6 Compare the properties of the isotopes of an element.

- Chemical properties will remain the same, however, physical properties will differ.
- ie) Obviously the mass, but also density, rate of diffusion, melting/boiling point...

# RadioCarbon Dating



to find the primitive man of her dreams on "The Radio Carbon Dating Game."

- Carbon-14 exists in a set ratio with Carbon-12
- When the organism dies, C-14 decays, but C-12 does not
- The percentage of C-14 decreases as the age of the dead organism increases. This percentage is used to estimate the age of the organism.

1

#### Uses of radioisotopes

- Radioisotopes are radioactive isotopes
- They have several important uses in our society
  - Fire detectors contain americium-241
  - Phosphorus-32 is used to learn about plant growt
     & photosynthesis
  - Radiation from Cobalt-60 is used to sterilize food
  - Iodine-131 is used to detect problems with the thyroid gland

#### Homework

#### • Complete the Atomic Structure Worksheet